

Dear Teaching Staff,

This survey is designed to help the Continuous Improvement team at your school better understand teaching staff experiences and perceptions.

Please answer each of the following statements using the rating scale of:

Strongly Agree

Agree

Neither Agree nor Disagree

Disagree

Strongly Disagree

Your responses are confidential, and the survey will take approximately 15 minutes to complete. All items must have a response to submit the survey.

Please choose how you feel about the following statements.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
I feel like I belong. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school there is a feeling of trust among the staff. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school inspires me to do the very best at my job. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know who to contact to connect parents with community resources. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable discussing feelings, worries, and frustrations with my supervisor. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff receive acknowledgement for their efforts (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school recognize students for positive behavior. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe at this school. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school notifies parents or guardians in case of a school-wide emergency. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school work together to ensure an orderly environment. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school maintain healthy expectations for all students. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school are clearly informed about school policies and procedures. (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
This school is responsive to student discipline and behavior problems. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School rules are applied consistently to all students. (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school's facilities are adequate for meeting the needs of students. (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school has effective procedures and supports available for students who are chronically absent. (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides physical health and wellness activities for students. (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are involved in developing school and classroom rules. (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are encouraged to get involved in extra-curricular activities. (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school encourages students to take a leadership role in organizing programs and activities (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides the materials, resources, and training necessary for me to support students' social or emotional needs. (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides effective confidential support and referral services for students in need. (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school has a formal process to obtain parental input on policies, procedures, and programs related to the school. (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators ask staff to be involved in making decisions. (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Staff at this school regularly give students individualized attention and help. (26)

This school has adequate programs and support for students with identified needs or disabilities. (27)

School staff maintain resources to equip students and parents with academic tasks at home. (28)

Post-graduation options are consistently communicated with students. (29)

This school provides instructional materials (e.g., textbooks or handouts) that reflect students' cultural background, ethnicity, and identity. (30)

This school recognizes individual talents and gifted needs of students regardless of cultural backgrounds or academic abilities in class selection. (31)

This school emphasizes showing respect for all students and staffs' cultural beliefs and practices. (32)